developing a workplace gender equality policy

organisations leading the way in workplace gender equality have in place a policy that specifically supports gender equality. this briefing note outlines the characteristics of a gender equality policy and includes measurable gender equality objectives.

what is a workplace gender equality policy?

a formal policy on gender equality states the equity and diversity principles and practices applied across the employment lifecycle to support and improve gender equality outcomes in the workplace.

it provides an overall framework for responsibility and accountability and may include measurable gender equality objectives.

why have a workplace gender equality policy?

a workplace gender equality policy clearly outlines the organisation’s stated gender equality intent, priorities and practices. this is an important tool for communicating to managers and employees the expectations and standards to ensure that women and men are equally represented, valued and rewarded in the organisation.

benefits of a workplace gender equality policy

a formal workplace gender equality policy can assist an organisation to:

→ provide both women and men access to equal opportunities and outcomes, including equal remuneration for work of equal or comparable value
→ remove barriers to the full and equal participation of women in the workforce
→ provide full and genuine access to all occupations, including to leadership roles for women and men
→ drive a culture where rewards are directly linked to employee contributions and performance
→ eliminate discrimination on the basis of gender particularly in relation to family and caring responsibilities for both women and men

meet minimum standard for employers with 500 or more staff

under the workplace gender equality act 2012 relevant employers are required to report against a set of six standardised gender equality indicators (geis). gender equality indicator 1 (gei 1) relates to gender composition of the workforce and requires relevant employers to report if a formal policy or formal strategy on gender equality overall is in place.

following consultation with industry, peak bodies and community groups, the minister has set a new minimum standard as outlined in the workplace gender equality (minimum standards) instrument 2014.
From 1 October 2014 relevant employers with 500 or more employees are required to have in place policies or strategies supporting one of four GEIs. GEI 1 has been set as one of four options.

In addition, a strategic approach to gender equality is a prerequisite for the Employer of Choice for Gender Equality (EOCGE) citation (criterion 1), and an essential underpinning for meeting other criteria. Further information on building a gender equality strategy can be obtained from the WGEA website.

**Features of a workplace gender equality policy**

It is recommended that organisations explicitly include measurable gender equality objectives in their gender equality policy. Gender equality objectives may vary depending on where your organisation is on the pay equity journey.

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<th>Area</th>
<th>Key features that may be included</th>
<th>Specific gender equality KPIs assigned to managers</th>
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| Overall  | → A statement of the organisation’s philosophy on valuing a diverse workforce and articulation of the benefits arising from gender equality.  
→ A statement that the organisation is committed to promoting a culture that embraces gender equality at all stages of the employment cycle, particularly in the selection and assessment processes.  
→ An outline of the programs and/or initiatives that support employees with family and caring responsibilities including while employees are on parental leave.  
→ An outline of the process for correcting inequities when discovered.  
→ An explicit statement on where accountability for gender equality lies, this should include roles and responsibilities of people managers, human resources officers and relevant employees, and whether there is a gender diversity review committee.  
→ Targets to improve the balance of women and men organisation-wide and by level.  
→ Ensure at least one KPI related to gender equality is assigned to each manager.  
→ KPIs may relate to increasing gender diversity on recruitment shortlists or on project teams. |
| Recruitment | → An outline of the gender equality principles applied to the recruitment stages including but not limited to: formulating the job description, sourcing candidates and advertising, the protocol around the use of recruitment agencies, the recruitment team/panel composition and prerequisite training, the constitution of a shortlist, the interview and selection process. For example:  
• having recruitment campaigns to attract more women into a non-traditional area such as truck driving or engineering or to retain more men in non-traditional areas such as aged care or childcare  
• including at least one female/male interviewer and at least one female/male candidate on shortlists  
• ensuring there is a process in place to evaluate job descriptions to ensure they are relevant, include the necessary skills, are non-discriminatory and gender-neutral  
• including a requirement for internal and external recruiting personnel to be trained in equal employment principles and anti-discrimination recruitment and selection practices  
• having positions advertised internally and made accessible to all employees (e.g. via an intranet, bulletin board) and using gender-neutral language in advertisements.  
→ A commitment statement to constantly review the recruitment process to eliminate bias |                                                                                                           |
| Retention | → An outline of the gender equality principles applied to employee engagement strategies including but not limited to: remuneration, benefits and total rewards, training and development, health and safety and other employee support processes. For example:  
• providing a keep in touch program for employees on parental level  
• conducting skill analysis to ensure the skills of women and men are valued equally  
• providing for training and development opportunities to be available to all |                                                                                                           |
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| Performance management processes          | • An outline of the gender equality principles applied to enhancing employee productivity, accountability and leadership including but not limited to: defining roles, responsibilities and objectives including key performance indicators, regular and recorded feedback sessions, 360 degree performance reviews and personal development plans including learning and development. For example:  
  • conduct analysis of the performance ratings issued to both women and men  
  • implement a process to ensure performance standards are equitable and transparent. | KPIs may relate to increasing gender diversity in promotions.                                                                                                                                                                                                                                                                            |
| Promotions                                | • An outline of the gender equality principles applied to the promotion process including but not limited to: requirements for promotions (qualification, work record, success, and length of service), talent/high potentials identification, internal applications management, and support provided during the transition. For example:  
  • conduct analysis of the number of promotions for both women and men  
  • consider employees on parental leave for promotion  
  • widely advertise opportunities for promotion so as to be easily accessed by all employees throughout the organisation  
  • require managers to be trained in promotion, equal employment opportunity and diversity, transfer and termination policies and procedures. | KPIs may relate to increasing gender diversity on management programs.                                                                                                                                                                                                                                                              |
| Talent identification / identification of high potentials | • An outline of the gender equality principles applied to the process of identifying and managing talent / high potentials internally including but not limited to: how talent / high potentials are approached internally (human resources, direct manager), how the talent pool is organised and managed (records kept, monitoring, updates), and how those individuals are involved in promotions. Suggestions include:  
  • ensure women and men are represented within the talent / high potential pool  
  • identify talent / high potential in non-traditional areas  
  • conduct a skills audit across the organisation to identify high potential female and male employees who are interested in promotion (all ages). |                                                                                                                                                                                                                                                                          |
| Succession planning                       | • An outline of the gender equality principles applied to the succession planning process including but not limited to: key roles, skill retention strategies (including skills and training required), succession timetable, handover timeframe and contingency or risk management. Suggestions include:  
  • ensure both women and men are considered in succession planning for each key role  
  • ensure that succession planning is aligned with diversity and gender equality strategies.                                                                                                                                                                                                                                     |
| Training and development                  | • An outline of the gender equality principles applied to the availability and type of training and development programs for employees. This includes but is not limited to: identification and documentation of specific employee training needs, skills gap analysis, documentation of financial resources available and utilised for employee training and development, investigation and approval of specific training programs, identification and documentation of work-related improvements achieved from training. Suggestions include:  
  • implement mentoring and / or sponsorship programs, career and leadership development programs, and project assignments in non-traditional areas for women and men  
  • conduct analysis on the number of women and men accessing training and development programs, and the type of training and development programs being applied. |
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| Resignations | • An outline of the gender equality principles seeking to understand the reasons for resignation by gender. For example:  
  • implement a process for capturing exit interview data by gender  
  • implement a process for tracking and comparing the number of women and men resigning from the organisation. | → KPIs may relate to reducing turnover for one gender. |
| Remuneration | → A statement that the organisation is committed to pay equity (regular analysis, monitoring, communication and improvement where required).  
  See ‘Guidance for developing an equitable remuneration policy’. |                                                |

**Resources**

Guidance documents for developing an equitable remuneration policy, a flexible working policy and a sex-based harassment and discrimination policy are also available from the WGEA.

The ASX Corporate Governance Council also provides suggestions for the content of a diversity policy in the Corporate Governance Principles and Recommendations.