

Accreditation standards: Aboriginal and Torres Strait Islander health practice



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Authority

The standards in this document have been approved by the Aboriginal and Torres Strait Islander Health Practice Board of Australia (National Board) pursuant to the Health Practitioner Regulation National Law, as in force in each state and territory (the [National Law](#)), with approval taking effect from 17 December 2013.

Introduction

Education and training of Aboriginal health workers began in Australia in the 1970s. The Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification (HLT40213) reflects the role of Aboriginal and/or Torres Strait Islander people working to provide a range of clinical primary health care services to clients and communities. These services can include specific health care programs and advice and assistance with, and administration of, medication.

These workers can be expected to flexibly assume a variety of job roles and apply a broad range of skills either individually or as a member of a multidisciplinary team.

The Aboriginal and Torres Strait Islander Health Practice Accreditation Committee (Accreditation Committee) is responsible for developing the accreditation standards against which education providers and their Aboriginal and Torres Strait Islander health practice programs of study will be assessed when applying for accreditation under the National Law.

The Aboriginal and Torres Strait Islander health practice accreditation standards (accreditation standards) align with the standards from the vocational education and training (VET) Quality Framework. The Accreditation Committee recognises the role of the relevant Australian regulatory and quality agency in regulation and quality assurance of VET sector education in Australia and, rather than duplicating that role, will assess education providers and programs in the context of assuring quality in delivery of Aboriginal and Torres Strait Islander health practice qualifications.

These agencies are:

- the Training Accreditation Council (TAC) for VET sector training organisations and providers in Western Australia
- the Victorian Registration and Qualifications Authority (VRQA) for vocational education and training (VET) sector training organisations and providers in Victoria, and
- the Australian Skills Quality Authority (ASQA) for VET sector training organisations and providers in other States and Territories.

The Accreditation Committee's recognition of the roles of ASQA, TAC and VRQA fosters consistency and efficiency by enabling education providers to submit evidence of assessment by, and registration with, the relevant VET regulator as part of its application for accreditation assessment by the Accreditation Committee.

Structure of the accreditation standards

The accreditation standards are set out within four overarching fields.

Field 1 requires education providers to hold current registration with the relevant VET regulator to deliver the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification (HLT40213) as specified in endorsed HLT07 Training Package.

The accreditation standards set out in Fields 2 and 3 align with requirements for continuing registration with the relevant VET regulator. These accreditation standards adapt those requirements to the context of assuring quality in delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification.

The accreditation standards set out in Field 4 are specific to assuring quality in delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification and to ensuring students who complete the qualification are suitable to practise the Aboriginal and Torres Strait Islander health practice profession. Where possible, the standards are aligned with requirements for continuing registration with the relevant VET regulator.

Pre-requisites for assessment by the Aboriginal and Torres Strait Islander Health Practice Accreditation Committee

The Accreditation Committee will assess only education providers that are currently registered as a registered training organisation (RTO) to deliver the Certificate IV Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification (HLT40213) with the relevant Australian regulatory and quality agency (ASQA, TAC or VRQA).

The Accreditation Committee notes the HLT43907 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) qualification was superseded by HLT40213 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice in mid-2013. The HLT40213 qualification code and title are used in this document but the Accreditation Committee will assess providers that are delivering the superseded program in accordance with the transition policy of the relevant VET regulator.

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Field 1: Education provider and qualification registration

Standard 1.1 Education provider registration

The education provider holds current registration as a registered training organisation with ASQA, TAC or VRQA.

Standard 1.2 Qualification registration

- 1.2.1 The education provider holds current registration with ASQA, TAC or VRQA to deliver the HLT40213 Certificate IV Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification.
- 1.2.2 Any education provider registered to deliver the HLT43907 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) qualification must have arrangements in place to apply to register to deliver the HLT40213 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice, and must comply with ASQA, TAC or VRQA transition requirements.

Field 2: Governance, management, resourcing and infrastructure

Standard 2.1 Governance

The education provider's governance arrangements for its delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification are consistent with the requirements for continuing registration as an RTO with ASQA, VRQA or TAC.

Standard 2.2 Legislative and regulatory compliance

- 2.2.1 The education provider complies with relevant Commonwealth, State or Territory legislation and regulatory requirements relevant to its operations and registration to deliver the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification, consistent with the requirements for continuing registration as an RTO with ASQA, VRQA or TAC.
- 2.2.2 The education provider complies with the fit and proper person requirements for continuing registration as an RTO with ASQA, VRQA or TAC.

Standard 2.3 Management systems

- 2.3.1 The education provider has management systems in place that are responsive to the needs of students, staff and stakeholders, and the environment in which the education provider delivers the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification, consistent with the requirements for continuing registration as an RTO with ASQA, VRQA or TAC.

- 2.3.2 The education provider ensures the decision making of senior management is informed by the experiences of its trainers and assessors.

Standard 2.4 Financial viability

The education provider has the financial resources and financial management capacity to sustain delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification, consistent with the requirements for continuing registration as an RTO with ASQA, TAC or VRQA.

Standard 2.5 Human resources

- 2.5.1 The education provider has policies and procedures in place that ensure staff recruitment, appointment and promotion for the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification are based on merit, are free from bias and support the recruitment, appointment and promotion of Aboriginal and/or Torres Strait Islander staff.
- 2.5.2 The education provider ensures its staff are fully informed of legislative and regulatory requirements that affect their duties related to the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification.

Standard 2.6 Risk management plans and processes

The education provider has in place risk management plans and processes that support the design and delivery of the units of competency within the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification, consistent with the requirements for continuing registration as an RTO with ASQA, VRQA or TAC.

Standard 2.7 Responsibilities to students

The education provider documents and meets its responsibilities to students enrolled in the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification consistent with the requirements for continuing registration as an RTO with ASQA, VRQA or TAC, including by:

- 2.7.1 adhering to principles of access and equity
- 2.7.2 maximising opportunities for students to achieve the expected learning outcomes
- 2.7.3 providing each student with fee information
- 2.7.4 complying with one of the options acceptable to ASQA, TAC or VRQA, when it collects fees in advance from students
- 2.7.5 ensuring its students are fully informed of legislative and regulatory requirements that affect their participation in the Certificate IV in Aboriginal and/or

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Torres Strait Islander Primary Health Care Practice qualification

- 2.7.6 informing all students, prior to enrolment and during their training, of the:
- a. education provider's obligation to provide information requested by the Aboriginal and Torres Strait Islander Health Practice Board of Australia about students and the mandatory notification requirements under the National Law
 - b. requirement for practitioners to register with the Aboriginal and Torres Strait Islander Health Practice Board of Australia in order to use professional titles
 - c. Aboriginal and Torres Strait Islander Health Practice Board of Australia's requirements for registration to practise as a Aboriginal and Torres Strait Islander health practitioner in Australia
 - d. limitations on scope of practice of Aboriginal and Torres Strait Islander health practitioners within the relevant jurisdiction, and
 - e. accreditation and approval status of its Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification, under the National Law.

Standard 2.8 Insurance

The education provider must hold, and maintain at all times, public liability insurance relevant to its delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice, consistent with the requirements for continuing registration as an RTO with ASQA, VRQA or TAC.

Standard 2.9 Marketing accuracy and integrity

The education provider ensures the accuracy and integrity of its marketing for the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification are consistent with the requirements for continuing registration as an RTO with ASQA, VRQA or TAC.

Standard 2.10 Data provision

The education provider complies with any data provision requirements for continuing registration as an RTO with ASQA, VRQA or TAC, in the context of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification.

Standard 2.11 Policies and procedures

The education provider has in place policies and procedures for the Certificate IV in Aboriginal and/or Torres Strait Islander

Primary Health Care Practice qualification that are regularly reviewed and updated, and ensure:

- 2.11.1 the recruitment and promotion of suitably qualified teaching staff, support staff and clinical supervisors
- 2.11.2 compliance with any requirements for a suitably qualified Aboriginal or Torres Strait Islander person to be involved in the delivery and assessment of units of competency
- 2.11.3 assessors meet the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice (HLT40213) qualification requirements specified in the training package
- 2.11.4 clinical education, training, placements and/or simulated learning environments encompass Aboriginal ways of learning and comply with all the requirements of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice (HLT40213) qualification
- 2.11.5 lawful management of:
 - a. students with impairments that may affect fitness to practise
 - b. inappropriate student professional conduct, and
 - c. police checks related to criminal history and working with children, and
- 2.11.6 student progression is addressed and linked to attainment of the required competencies.

Field 3: Qualification documents and student records

Standard 3.1 Qualification documents

The education provider must identify how the qualification documents it issues to persons who complete the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification meet the Australian Qualifications Framework requirements and are consistent with the requirements for continuing registration as an RTO with ASQA, VRQA or TAC.

Standard 3.2 Student records

- 3.2.1 The education provider must explain its processes to retain student records of attainment of units of competency and qualifications relevant to the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice for a period of 30 years.
- 3.2.2 The education provider must explain its processes to provide to the relevant VET Regulator returns of its student records of attainment of units of competency

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and qualifications for the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification when required by the relevant VET Regulator.

Standard 3.3 Student identification

The education provider must meet the relevant VET Regulator requirements for implementation of a national unique student identifier.

Standard 3.4 Credit and recognition of prior learning arrangements

The education provider has in place:

- 3.4.1 a clearly defined policy for awarding credit that provides a basis for validating claims made by the education provider, and
- 3.4.2 a clearly defined policy for awarding recognition of prior learning that
 - a. allows for culturally appropriate assessment techniques
 - b. recognises relevant life and work experience in addition to appropriate qualifications
 - c. is assessed by an appropriately trained assessor to determine the outcome of the application, and
 - d. provides a basis for validating relevant claims made by the education provider.

Field 4: Program attributes

Standard 4.1 Stakeholder engagement

The education provider:

- 4.1.1 actively seeks stakeholder participation, including by representatives of Aboriginal and Torres Strait Islander communities, to maintain the currency and relevance of its delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification to the community
- 4.1.2 engages with relevant stakeholders including representatives of Aboriginal and Torres Strait Islander communities¹ to advocate for the education and training of its students
- 4.1.3 includes amongst its stakeholders those parties that provide clinical placements, professional associations,

¹ Evidence of engagement with stakeholders, including communities, will vary depending on the location of the RTO and includes (but is not limited to) meetings with Medicare Locals, industry, AMS, etc., to discuss delivery of the Certificate IV qualification, or inclusion of representatives of its stakeholders on course advisory committees or reference groups.

employers, other education providers, community groups, representatives from the Aboriginal and Torres Strait Islander health sector, students and others

- 4.1.4 enters into formal partnerships with industry stakeholders, when these are required to meet industry needs, and
- 4.1.5 enters into formal agreements with external partners including communities and facilities or agencies that provide training placements for students.

Standard 4.2 Program currency and relevance

The education provider maintains the currency and relevance of its delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification to the community, including by:

- 4.2.1 monitoring current workforce trends in the Aboriginal and Torres Strait Islander health practice profession, and
- 4.2.2 obtaining knowledge of the current health requirements of Aboriginal and Torres Strait Islander communities.

Standard 4.3 Design for delivery of the qualification

4.3.1 The education provider:

- a. establishes a committee of appropriately qualified people, including Aboriginal and Torres Strait Islander people, to oversee its design for delivery of units of competency within the qualification to ensure they reflect the health needs of the Aboriginal and Torres Strait Islander population
- b. has clearly defined policies and procedures on its design for delivery of the units of competency within the qualification, and
- c. ensures Aboriginal ways of learning and student views are considered in its design for delivery of the units of competency within the qualification.

4.3.2 The education provider ensures its design for delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification:

- a. is structured, that is, content is sequenced, to progressively attain the required competencies and professional capabilities to apply for registration as an Aboriginal and Torres Strait Islander health practitioner
- b. is structured to deliver core and elective units that comply with the packaging rules for the qualification

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- c. is of a duration that enables achievement of required competencies and professional capabilities to meet the requirements of the qualification, and
 - d. complies with all the packaging rules and requirements that apply to clinical training and/or clinical education across the units of competency within the qualification.
- 4.3.3 The education provider has a learning and assessment strategy in place for its delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification.
- b. allocates sufficient funding for the human and physical resources required to deliver the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
 - c. takes into account its capacity to resource the program at all stages, and
 - d. has established a rationale for determining the size and nature of the student intake that ensures allocated funding is sufficient for the size and scope of the program leading to the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification.

Standard 4.4 Admission processes

The education provider:

- 4.4.1 ensures its processes for admission to the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification are consistent with the requirements for continuing registration as an RTO with ASQA, VRQA or TAC including recognition, where relevant, of AQF and VET qualifications and VET statements of attainment issued by any other RTO
- 4.4.2 has in place admissions policies and procedures that:
 - a. clearly articulate selection criteria
 - b. ensure any requirements for literacy and numeracy assessment comply with the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice (HLT40213) qualification
 - c. ensure equal opportunity for entry
 - d. ensure any requirements for proof of Aboriginal and/or Torres Strait Islander identity comply with relevant requirements for the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification, and
 - e. outline any specific requirements related to undertaking the clinical placement program such as police checks for criminal history and working with children, and
- 4.4.3 has in place an appeals process for admissions decisions.

Standard 4.5 Program resourcing and staff support

- 4.5.1 The education provider:
 - a. allocates a level of funding to the program that ensures the performance criteria and elements of the units of competency within the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification are met

4.5.2 The education provider:

- a. supports staff engagement with primary health care practice relevant to the qualification, and
- b. supports staff to undertake professional development that is relevant to the qualification.

Standard 4.6 Student support

The education provider:

- 4.6.1 ensures there are adequate student support services including referral to counselling, health and academic advisory services to facilitate progression of students enrolled in the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
- 4.6.2 ensures there are student support services for students with special needs and for students from targeted access schemes, including learning needs support where required for students enrolled in the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
- 4.6.3 employs a process for identifying students at risk of not progressing in the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification, and
- 4.6.4 refers students at risk of not progressing in the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification to appropriate remediation programs that address academic, health or cultural issues as required.

Standard 4.7 Teaching, learning and assessment

- 4.7.1 The education provider has processes in place that ensure quality training and assessment in its delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification, consistent with the requirements for continuing registration as an RTO with ASQA, VRQA or TAC.

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- 4.7.2 The education provider clearly maps the content and assessment of its program to the performance criteria and elements of the units of competency within the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice (HLT40213) qualification.
- 4.7.3 The education provider ensures teaching of the units of competency within the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification:
- a. is undertaken by appropriately qualified staff
 - b. is informed by the outcomes of the quality assurance mechanisms, and
 - c. involves consultation with appropriate educational experts, employers and relevant stakeholders.
- 4.7.4 The education provider ensures that teaching, learning and assessment methods and practices for the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification:
- a. comply with the packaging rules and assessment requirements for the qualification
 - b. reflect contemporary evidence-based education practices
 - c. reflect the performance criteria and elements of the units specified in the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
 - d. are culturally appropriate and sensitive
 - e. encompass Aboriginal ways of learning
 - f. create a culturally safe environment
 - g. integrate learning throughout the program and across units of competency
 - h. integrate theoretical knowledge and clinical practice throughout the program, and
 - i. provide opportunities for multi-disciplinary learning.
- 4.7.5 The education provider:
- a. clearly defines and communicates the program objectives to students prior to enrolment and during the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
 - b. ensures any particular emphasis or focus in the way it designs and delivers the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification is consistent with the required competencies and professional capabilities of Aboriginal and Torres Strait Islander health practitioners, and
 - c. communicates to all staff and students any particular emphasis or focus by the education provider in its design and delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification.
- 4.7.6 The education provider:
- a. has established and clearly articulated the teaching, learning and assessment methods it uses for the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
 - b. has an assessment plan for each unit of competency, including policies and practices which relate to the relevant unit's performance criteria and elements, and makes the assessment plan available to all students and staff
 - c. engages in ongoing assessment to ensure the required competencies are achieved
 - d. provides regular and timely feedback to students on assessment tasks, and
 - e. has an appeals policy that allows for review of assessment decisions
- 4.7.7 The education provider ensures assessments are undertaken by a workplace assessor who has expertise in the unit of competency or who has the current qualification being assessed and who is:
- a. Aboriginal or Torres Strait Islander, or
 - b. accompanied and advised by an Aboriginal or Torres Strait Islander person who is a recognised member of the community with experience in primary health care.
- Standard 4.8 Program monitoring and review**
- The education provider ensures its delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification is regularly monitored and reviewed to ensure compliance with the accreditation standards, including by:
- 4.8.1 evaluating the students' experiences whilst on placements
 - 4.8.2 ensuring there is ongoing evaluation of the quality of clinical education and training and of clinical placements, and

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- 4.8.3 having mechanisms in place to support accurate and timely completion and submission of monitoring reports to the Accreditation Committee

Standard 4.9 Quality assurance mechanisms

The education provider has quality assurance mechanisms in place which lead to continuous improvement of its delivery of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification, including:

- 4.9.1 a schedule for review of its Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
- 4.9.2 clear organisational structures for management and review of its Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
- 4.9.3 defining the powers of, and terms of reference for, committees responsible for its Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
- 4.9.4 implementing a range of methods to evaluate its Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
- 4.9.5 actively encouraging employers, students and graduates to provide feedback about its Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
- 4.9.6 using the results of all evaluative methods to inform improvements and changes to its Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification
- 4.9.7 addressing issues, recommendations and conditions from previous Accreditation Committee reports, and reports by the relevant VET regulator, and
- 4.9.8 ensuring evaluation of assessment decisions are included in the quality assurance processes.
- 4.10.2 considering the structure of the clinical education and training and clinical placement program in terms of range, timing and duration of placements/training to allow attainment of the required competencies and professional capabilities
- 4.10.3 providing primary health care practical training and clinical placements that:
- a. cover the scope of practice expected of entry level Aboriginal and Torres Strait Islander health practice professionals
 - b. support attainment of the required competencies and professional capabilities to meet the requirements of the qualification
- 4.10.4 undertaking progressive assessment of students' attainment of the required competencies and professional capabilities
- 4.10.5 emphasising practice and clinical decision-making skills that are evidence-based
- 4.10.6 ensuring education and training provides students with the opportunity to reflect on practice
- 4.10.7 effectively managing the arrangements for each student's clinical education and training and clinical placements
- 4.10.8 ensuring each student's clinical placements are supervised by a suitably qualified health practitioner, who complies with any legal requirement for the supervisor to be a registered health practitioner
- 4.10.9 ensuring each clinical placement is coordinated by a suitably qualified person responsible for effective management of that placement
- 4.10.10 disseminating appropriate information to students, clinical supervisors and clinical placement coordinators such as roles and responsibilities, expectations for performance and conduct during clinical placements
- 4.10.11 assessing each student's attainment of the required competencies and professional capabilities
- 4.10.12 ensuring students understand the scope of the Aboriginal and Torres Strait Islander health practice profession including any jurisdiction-specific statutory limits on administration of medications by Aboriginal and Torres Strait Islander health practitioners
- 4.10.13 ensuring all required units of competency of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualifications are delivered and assessed including the 'Administer medications' unit, and

Standard 4.10 Clinical education

The education provider ensures each student enrolled in the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification engages in appropriately supervised primary health care experiences across the scope of practice expected of entry level Aboriginal and Torres Strait Islander health practice professionals, including by:

- 4.10.1 providing a variety of primary health care training settings to deliver the relevant units of competency in the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification

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- 4.10.14 ensuring all units of competency are assessed by a suitably qualified and registered practitioner, and that assessment of the 'Administer medications' unit is overseen by health practitioner who can legally supply and administer medicines.

Standard 4.11 Equivalence and equity of delivery

If the education provider delivers the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification across multiple teaching sites, or offers variable modes of delivery, the education provider implements processes that demonstrate:

- 4.11.1 equivalence of educational standards across multiple teaching sites
- 4.11.2 equity of access by staff and students to resources across multiple teaching sites, and
- 4.11.3 equivalence of operational processes, educational standards and access to resources across variable modes of delivery such as distance, or e-learning as applicable.

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Glossary

Aboriginal ways of learning	A learning framework that can change in different settings and broadly comprises eight interconnected pedagogies involving narrative-driven learning, visualised learning plans, hands-on/reflective techniques, use of symbols/metaphors, land-based learning, indirect/synergistic logic, modelled/scaffolded genre mastery, and connectedness to community.
Clinical education and training	The performance of professional procedures and/or processes, including experience providing primary health care, by a student or a group of students while receiving guidance and feedback from a clinical supervisor for the purpose of developing the required competencies and professional capabilities required to engage in safe and effective practice as a registered Aboriginal and Torres Strait Islander health practitioner.
Clinical placement	means workplace education and training of students for the purposes of: <ul style="list-style-type: none"> • integrating theory into practice • familiarising the student with the practice environment • building the knowledge, skills and attributes essential for professional practice.
Clinical supervisor	An appropriately qualified and registered practitioner who guides student training during clinical placements. The supervisor's role may encompass educational, support and managerial functions. The supervisor is responsible for ensuring safe, appropriate and quality client/patient care.
Culturally safe environment	An environment in which individual culture and identity is respected and acknowledged, a sense of shared meaning, experience and knowledge is promoted and in which individuals feel respected and are safe from assault and challenge.
Education provider	A tertiary education institution or registered training organisation (RTO).
Packaging rules	The rules about which units of competency can be combined to make up a valid qualification. Found in the Qualifications Framework for the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice (HLT40213) as specified in the endorsed HLT07 Training Package.
Professional capabilities	Threshold capabilities required to practise the Aboriginal and Torres Strait Islander health practice profession.
Program of study or program	In the context of this document, this means the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice (HLT40213) qualification
Program objectives	The education provider's own objectives for delivery of its program leading to the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice (HLT40213) qualification.
Required competencies	The units of competency against which students are assessed for successful completion of the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice (HLT40213) qualification.
Stakeholders	Stakeholders relevant to education providers delivering the Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care Practice qualification include (but are not limited to): employers such as Aboriginal Medical Services, Aboriginal Community Controlled Health Services and government and other relevant agencies such as poisons regulatory entities.

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List of acronyms

AQF	Australian Qualifications Framework
AQTF	Australian Qualifications Training Framework
ASQA	Australian Skills Quality Authority
NRT logo	National Recognised Training logo
NVR	National vocational education and training regulator
RTO	Registered Training Organisation
SNR	Standards for NVR Registered Training Organisations
TAC	Training Accreditation Council (WA)
VET	Vocational Education and Training
VRQA	Victorian Registration and Qualifications Authority